

History 343: Inter-American Relations  
MWF 11:30 to 12:20

Instructor: Dr. Kirkendall  
Office: Melbern G. Glasscock 109B  
Offices Hours: Wednesday, 2:00 to 4:00  
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GOALS OF THIS COURSE:

This course provides an overview of cultural, diplomatic, economic, and political relations between countries in the Western Hemisphere in the nineteenth and twentieth centuries, with particular emphasis on relations between the United States and Latin America since the 1930s. Students in this course are encouraged to examine evidence and reach appropriate conclusions. Students with closed minds are urged to find another course.

ASSIGNED READING:

Required books used in this course and available for purchase at local bookstores and on-line:

Kyle Longley, In The Eagle's Shadow  
Eric Zolov (ed.), Latin America and the United States: A Documentary History  
Walter LaFeber, Inevitable Revolutions  
Eric Paul Roorda, The Dictator Next Door  
Peter Kornbluh, The Pinochet File

GRADING:

In-Class Exams:	20 percent
Essay:	20 percent
Final Exam (not comprehensive):	20 percent
Discussion Prep Sheets:	25 percent
Participation:	15 percent

Grading scale:

90-100:	A
80-89:	B
70-79:	C
60-69:	D
59 and below:	F

To help you feel ready to talk about the reading on the days when discussion is the main order of business and to prove to me that you have done the reading for that day, you will be required to write two typed paragraphs to be handed in. In these paragraphs, you should 1). Provide a

summary of the main points addressed in the reading and 2). Address points you want to talk about with the other members of the class. Late “discussion prep sheets” will not be accepted (this means, among other things, that you cannot be absent for the discussion and hand in the prep sheet at the end of class)! (Common sense would indicate that exceptions will be made when absences are excused.)

On one occasion, we will be discussing a documentary which we will have seen in the preceding class. In that discussion prep sheet, you should summarize the main points in the film and address the issue of whether US policy towards Cuba should be changed .

If you hand in the essay late, your grade will be lowered one-third of a grade for each day it is late.

Please note that attendance matters and will be factored into the participation grade. According to Texas A&M University guidelines: “If the student is seeking an excused absence, the student must notify the instructor as soon as possible after the absence, but no later than the second working day after the last date of absence.”

Students who commit acts of plagiarism (“the appropriation of another person’s ideas, processes, results or words without giving appropriate credit”) will be reported to the authorities. For further information, please consult [www.tamu.edu/aggiehonor](http://www.tamu.edu/aggiehonor)

“The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in 116B, Cain Hall. The phone number is 845-1637.”

“Aggies do not lie, cheat, or steal ....”  
Schedule of Classes:

January 18: Introduction to History 343

January 20: Friends or just Neighbors? Why do Countries have Relations?

Read Kyle Longley, In The Eagle's Shadow, pp. 1-9.

January 23: Monroe and Bolívar: Dreams and Realities

Read Kyle Longley, In The Eagle's Shadow, pp. 10-47.  
Start reading Zolov, Latin America and the United States, pp. 5-49.

January 25: The US-Mexican War

Read Kyle Longley, In The Eagle's Shadow, pp. 48-70.

January 27: Filibustering

Read Kyle Longley, In The Eagle's Shadow, pp. 70-76.

January 30: Caribbean and South American Wars, Part I

February 1: Caribbean and South American Wars, Part II

February 3:: The End of US Territorial Expansionism and the Beginning of Economic Expansionism?

Read Kyle Longley, In The Eagle's Shadow, pp. 76-95.

February 6: **Discussion:** US-Latin American Relations in the Formative Years

Be prepared to discuss Zolov, Latin America and the United States, pp. 5-49 and Walter LaFeber, Inevitable Revolutions, pp. 5-34.

February 8: **Exam**

February 10: The Spanish-American-Cuban War

Read Kyle Longley, In The Eagle's Shadow, pp. 95-114.

Read Zolov, Latin America and the United States, pp. 55-59, 61-63, 70-77, and 81-82..

February 13: Teddy Roosevelt, the US Policeman Role, and Central American Bananas

Read Kyle Longley, In The Eagle's Shadow, pp. 114-128.

Read Zolov, Latin America and the United States, pp. 90-96 and 100-104.

Read Walter LaFeber, Inevitable Revolutions, pp. 34-46.

February 15: The US and the Mexican Revolution

Read Kyle Longley, In The Eagle's Shadow, pp. 136-142 and 144-147.

February 17: Pan-Americanism and Latin American Responses to the US Policeman Role

Read Zolov, Latin America and the United States, pp. 68-69, 78-80, and 88-90 .

February 20: Occupational Hazards

Read Zolov, Latin America and the United States, pp. 97-100 and 104-106.

Read Kyle Longley, In The Eagle's Shadow, pp. 131-136, 142-144, and 147-148.

Read Walter LaFeber, Inevitable Revolutions, pp. 47-66

February 22: The US and Augusto Cesar Sandino

Read Kyle Longley, In The Eagle's Shadow, pp. 157-163.

Read Zolov, Latin America and the United States, pp. 130-135.

Read Walter LaFeber, Inevitable Revolutions, pp. 66-69.

February 24: The Good Neighbor Policy:

Read Kyle Longley, In The Eagle's Shadow, pp. 164-173.

Read Zolov, Latin America and the United States, pp. 135-158.

Read Walter LaFeber, Inevitable Revolutions, pp. 69-76.

February 27: Video in Library Annex, Education and Media

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Room  
417B

March 1: The Second World War and Hemispheric Alliances

Read Kyle Longley, In The Eagle's Shadow, pp. 174-191  
Read Zolov, Latin America and the United States, pp. 159-175.  
Read Walter LaFeber, Inevitable Revolutions, pp. 76-85.

March 3: **DISCUSSION:** The US and Rafael Trujillo

Be prepared to discuss Eric Paul Roorda, The Dictator Next Door.

March 6: Unfinished Business and New Beginnings

Read Kyle Longley, In The Eagle's Shadow, pp. 193-207.  
Read Zolov, Latin America and the United States, pp. 176-200.  
Read Walter LaFeber, Inevitable Revolutions, pp. 87-113.

March 8: **EXAM**

March 10: TBA

March 13-March 17: **SPRING BREAK**

March 20: The US and Guatemala's 10 Years of Spring

Read Kyle Longley, In The Eagle's Shadow, pp. 203-220.  
Read Zolov, Latin America and the United States, pp. 201-205.  
Read Walter LaFeber, Inevitable Revolutions, pp. 113-127.

March 22: The End of a Beautiful Friendship?

Read Kyle Longley, In The Eagle's Shadow, pp. 221-242.  
Read Zolov, Latin America and the United States, pp. 211-225, and 229-231 .  
Read Walter LaFeber, Inevitable Revolutions, pp. 128-149.

March 24: The Alliance for Progress

Read Kyle Longley, In The Eagle's Shadow, pp. 242-249 .  
Read Zolov, Latin America and the United States, pp. 226-228 and 232-244.  
Read Walter LaFeber, Inevitable Revolutions, pp. 150-196.

March 27: The US and the South American Military, Part I:  
Brazil, 1964

Read Kyle Longley, In The Eagle's Shadow, pp. 249-254.

March 29: Send in the Marines?: The Dominican Republic,

1961-1965

Read Kyle Longley, In The Eagle's Shadow, pp. 254-261

Read Zolov, Latin America and the United States, pp. 247-249.

March 31: The US and the South American Military, Part II

Read Zolov, Latin America and the United States, pp. 244-246, 250-252, and 258-260.

April: 3: "Missing (Part I)" in Library Annex, Education and Media Services Division, Room 417B

April 5: "Missing (Part II)" in Library Annex, Education and Media Services Division, Room 417B

April 7: **Discussion:** The US and Augusto Pinochet

Be prepared to discuss Peter Kornbluh, The Pinochet File, pp. xi-322 and Zolov, Latin America and the United States, pp. 264-266.

April 10: TBA

April 12: Jimmy Carter and Human Rights in Latin America

Read Kyle Longley, In The Eagle's Shadow, pp. 261-274.

Read Zolov, Latin America and the United States, pp. 276-282.

April 14: READING DAY, NO CLASS

April 17: The US, the Sandinistas, and the Contras

Read Kyle Longley, In The Eagle's Shadow, pp. 274-311.

Read Zolov, Latin America and the United States, pp. 289-316.

Start reading LaFeber, Inevitable Revolutions, pp. 197-368.

**Your essay on the US and dictatorship in Latin America, 1930-1976, is due by 4:55 p.m. on April 18<sup>th</sup> in my office (109B) or my mailbox in room 111 of the Glasscock Building.**

April 19: El Salvador # 3

April 21: **DISCUSSION:** US out of Central America?

Be prepared to discuss Walter LaFeber, Inevitable Revolutions, pp. 197-368.

April 24: Our Man in Panama

Read Kyle Longley, In The Eagle's Shadow, pp. 311-317.

Read Zolov, Latin America and the United States, pp. 286-288 and 321-324.

April 26: Hemispheric Economic Integration?

Read Kyle Longley, In The Eagle's Shadow, pp. 317-331.

April 28: Video: "Cuba: The Forty Years' War" in the  
Library Annex, Education and Media Services  
Division, Room 417B

May 1: **DISCUSSION:** The Cold War Never Ends?

Be prepared to discuss the video. Write your discussion prep sheet on the past and future of US-Cuban relations.

May 2: Whither Inter-American Relations?

May 10, 10:30.-12:30 Final Exam